

COURSE OUTLINE

(1) GENERAL

SCHOOL	SCHOOL OF BUSINESS		
ACADEMIC UNIT	DEPARTMENT OF TOURISM ECONOMICS AND MANAGEMENT		
LEVEL OF STUDIES	UNDERGRADUATE		
COURSE CODE	TO2008		SPRING
COURSE TITLE	SOCIOLOGY		
INDEPENDENT TEACHING ACTIVITIES <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>	WEEKLY TEACHING HOURS	CREDITS	
LECTURES	3	5	
<i>Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).</i>			
COURSE TYPE <i>general background, special background, specialised general knowledge, skills development</i>	GENERAL BACKGROUND		
PREREQUISITE COURSES:	NO		
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	GREEK		
IS THE COURSE OFFERED TO ERASMUS STUDENTS	NO		
COURSE WEBSITE (URL)			

(2) LEARNING OUTCOMES

<p>Learning outcomes <i>The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.</i></p> <p><i>Consult Appendix A</i></p> <ul style="list-style-type: none"> • <i>Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area</i> • <i>Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B</i> • <i>Guidelines for writing Learning Outcomes</i>
<p>This course introduces students to the concepts of "social phenomena", "organization of social life" and "social institutions", "social transformations". The course is organized in certain thematic subjects (such as the themes of "organizations", "economic life" and "work"), while attempting to highlight the critical dimension of sociological thinking, especially in relation to formalistic perceptions that may dominate in some management and economic theoretical approaches.</p> <p>After the successful completion of this course, the student will:</p> <ul style="list-style-type: none"> • Understand the social dimension of economic life. • Be aware of the scientific and technical organization of work and its dimensions. • Have knowledge of scientific and technical organization of organizations, administrative functions, political and cultural life. • Acquire sociological perception.

General Competences

Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?

Search for, analysis and synthesis of data and information, with the use of the necessary technology

Adapting to new situations

Decision-making

Working independently

Team work

Working in an international environment

Working in an interdisciplinary environment

Production of new research ideas

Project planning and management

Respect for difference and multiculturalism

Respect for the natural environment

Showing social, professional and ethical responsibility and sensitivity to gender issues

Criticism and self-criticism

Production of free, creative and inductive thinking

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Others...

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- Adapting to new situations
- Working in an interdisciplinary environment
- Decision-making
- Working independently
- Team work
- Respect for difference and multiculturalism
- Production of new research ideas
- Production of free, creative and inductive thinking
- Showing social, professional and ethical responsibility

(3) SYLLABUS

- The aspects of Sociology
- The sociological view
- The beginnings of Sociology
- Micro-sociology and macro-sociology
- The concepts of culture, cultural identity, ethnocentrism
- The concept of socialization
- Social types
- Industrial and post-industrial society
- Globalization
- Social interaction and everyday life
- Stratification and class structure
- Social mobility
- Modern organizations
- Work and economic life
- The concept of the State

(4) TEACHING and LEARNING METHODS - EVALUATION

<p style="text-align: center;">DELIVERY <i>Face-to-face, Distance learning, etc.</i></p>	Face-to-face																	
<p style="text-align: center;">USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY <i>Use of ICT in teaching, laboratory education, communication with students</i></p>	<ul style="list-style-type: none"> ▪ Use of ICT in teaching (Lectures presentations with delivered over Powerpoint, Case studies) ▪ Communication with students based on the Eclass platform and via emails ▪ PowerPoint slides and the related learning material are uploaded on the Eclass platform in order to facilitate the learning process. 																	
<p style="text-align: center;">TEACHING METHODS <i>The manner and methods of teaching are described in detail.</i> <i>Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.</i></p> <p><i>The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS</i></p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: center;"><i>Activity</i></th> <th style="text-align: center;"><i>Semester workload</i></th> </tr> </thead> <tbody> <tr> <td>Lectures</td> <td></td> </tr> <tr> <td>Case studies' analysis</td> <td></td> </tr> <tr> <td>Self-directed Study</td> <td></td> </tr> <tr> <td> </td> <td></td> </tr> <tr> <td> </td> <td></td> </tr> <tr> <td> </td> <td></td> </tr> <tr> <td>Course total</td> <td style="text-align: center;">125</td> </tr> </tbody> </table>		<i>Activity</i>	<i>Semester workload</i>	Lectures		Case studies' analysis		Self-directed Study								Course total	125
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<p style="text-align: center;">STUDENT PERFORMANCE EVALUATION <i>Description of the evaluation procedure</i></p> <p><i>Language of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other</i></p> <p><i>Specifically-defined evaluation criteria are given, and if and where they are accessible to students.</i></p>	<ul style="list-style-type: none"> ▪ Assessment methods comprise a final written examination (which accounts for 100% of the total mark). ▪ Students are assessed in Greek language. 																	

(5) ATTACHED BIBLIOGRAPHY

Suggested bibliography:

A) Principal Reference:

- Giddens, Antony (2002), Sociology, Athens: Gutenberg (in Greek)
- Hughes, Michael, Kroehler Carolyn, (2014), Sociology - The Basic Concepts, (Revised Edition), Athens: Kritiki (in Greek).
- Daskalakis, D. (2014). Introduction to Modern Sociology, Athens: Papazisis (in Greek).

B) Additional References:

- De Montlibert, Christian, (1998), Introduction to Sociological Logic, Athens: Kardamitsa (in Greek).
- Koniordos, S.M. et al. (2010), Social Capital. Trust and Civil Society, Athens: Papazisis (in Greek).
- Lytras, A. (2007), Analyzes on social structure. Social Organization and Politics in the 21st

Century, Athens: Papazisis (in Greek).

- Ritsert, Jurgen, (1996). Ways of Thinking and Basic Concepts of Sociology, Athens: Kritiki (in Greek).

Related academic journals:

- Critical Sociology
- European Sociological Review
- International Journal of Sociology and Social Policy
- International Sociology
- Journal of Sociology
- Social Science Research
- Sociology
- The Social Science Journal
- Theory and Society